

Chapter 392-204 WAC
LIBRARY MEDIA CENTERS
(Formerly chapter 180-46 WAC)

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WAC

392-204-005	Purpose and authority.
392-204-009	Definitions.
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DISPOSITION OF SECTIONS FORMERLY CODIFIED IN THIS CHAPTER

392-204-055 Other sources. [Statutory Authority: 2006 c 263. WSR 06-14-009, recodified as § 392-204-055, filed 6/22/06, effective 6/22/06. Statutory Authority: RCW 28A.320.240. WSR 05-08-013, § 180-46-055, filed 3/28/05, effective 4/28/05; WSR 92-24-025, § 180-46-055, filed 11/24/92, effective 12/25/92; Order 15-75, § 180-46-055, filed 12/11/75.] Repealed by WSR 16-01-059, filed 12/11/15, effective 1/11/16. Statutory Authority: RCW 28A.320.240.

WAC 392-204-005 Purpose and authority. (1) The purpose of this chapter is to identify quality criteria for school library information and technology programs, as may be established locally, that support the attainment of the state's learning goals.

(2) The authority for this chapter is RCW 28A.320.240.

[Statutory Authority: RCW 28A.320.240. WSR 16-01-059, § 392-204-005, filed 12/11/15, effective 1/11/16. Statutory Authority: 2006 c 263. WSR 06-14-009, recodified as § 392-204-005, filed 6/22/06, effective 6/22/06. Statutory Authority: RCW 28A.320.240. WSR 05-08-013, § 180-46-005, filed 3/28/05, effective 4/28/05; WSR 92-24-025, § 180-46-005, filed 11/24/92, effective 12/25/92. Statutory Authority: 1990 c 33. WSR 90-17-009, § 180-46-005, filed 8/6/90, effective 9/6/90; Order 1-76, § 180-46-005, filed 2/3/76; Order 15-75, § 180-46-005, filed 12/11/75.]

WAC 392-204-009 Definitions. (1) "Teacher-librarian" means a certificated teacher with a library media endorsement under WAC 181-82A-202 (1)(i), 181-82-344, or 181-82-346.

(2) "School library information and technology program" means a school-based program that is staffed by a certificated teacher-librarian.

[Statutory Authority: RCW 28A.320.240. WSR 16-01-059, § 392-204-009, filed 12/11/15, effective 1/11/16; WSR 07-04-050, § 392-204-009, filed 1/31/07, effective 3/3/07. Statutory Authority: 2006 c 263. WSR 06-14-009, recodified as § 392-204-009, filed 6/22/06, effective 6/22/06. Statutory Authority: RCW 28A.320.240. WSR 05-08-013, § 180-46-009, filed 3/28/05, effective 4/28/05.]

WAC 392-204-020 School library information and technology program. The school library information and technology program is to include resources that promote a positive impact on student learning, such as a variety of resources for reading advocacy, student communication skills, electronic and print information, and resources that support student mastery of the essential academic learning requirements in all subject areas and the implementation of the district's school improvement plan, consistent with the goals for Washington common schools, as adopted by the state board of education.

[Statutory Authority: RCW 28A.320.240. WSR 16-01-059, § 392-204-020, filed 12/11/15, effective 1/11/16. Statutory Authority: 2006 c 263. WSR 06-14-009, recodified as § 392-204-020, filed 6/22/06, effective 6/22/06. Statutory Authority: RCW 28A.320.240. WSR 05-08-013, § 180-46-020, filed 3/28/05, effective 4/28/05; WSR 92-24-025, § 180-46-020, filed 11/24/92, effective 12/25/92; Order 15-75, § 180-46-020, filed 12/11/75.]

WAC 392-204-025 Services. (1) The teacher-librarian, through the school library information and technology program, shall collaborate as an instructional partner and informational specialist with classroom teachers to develop students' information and technology skills, help all students meet the content goals in all subject areas, and assist high school students completing the culminating project and high school and beyond plans required for graduation under WAC 180-51-061.

(2) The teacher-librarian's duties may include, but are not limited to, collaborating with his or her schools to:

(a) Integrate information and technology into curriculum and instruction including, but not limited to, instructing other certificated staff about using and integrating information and technology literacy into instruction through workshops, modeling lessons, and individual peer coaching;

(b) Provide information management instruction to students and staff about how to effectively use emerging learning technologies for school and lifelong learning, as well as in the appropriate use of computers and mobile devices in an educational setting;

(c) Help teachers and students efficiently and effectively access the highest quality information available while using information ethically;

(d) Instruct students in digital citizenship, including how to be critical consumers of information and provide guidance about thoughtful and strategic use of online resources; and

(e) Create a culture of reading in the school community, by developing a diverse, student-focused collection of materials that ensures all students can find something of quality to read and by facilitating school-wide reading initiatives along with providing individual support and guidance for students.

[Statutory Authority: RCW 28A.320.240. WSR 16-01-059, § 392-204-025, filed 12/11/15, effective 1/11/16. Statutory Authority: 2006 c 263. WSR 06-14-009, recodified as § 392-204-025, filed 6/22/06, effective 6/22/06. Statutory Authority: RCW 28A.320.240. WSR 05-08-013, § 180-46-025, filed 3/28/05, effective 4/28/05; WSR 92-24-025, § 180-46-025, filed 11/24/92, effective 12/25/92; Order 15-75, § 180-46-025, filed 12/11/75.]